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Proud to be a Medina Bee!

Hanson

Dr. Tim Elmore

Both of my children moved out of the house when they went off to college. I was proud of them for managing life on their own. On the other hand, at one point during their twenties, both of my adult children moved back home at a point of transition.

“Adulting” is now an official term, a verb of sorts, describing the delicate challenge of a young adult knowing how to do life on their own. It’s a big deal. As of 2017, 31% of millennials between the ages of 25-35 still live with Mom and Dad. That’s almost one in three. In fact, more young adults live with parents than with a spouse or roommate.

So, why is “moving out” such a challenge today? Well, for one, inflation has outpaced young professional salaries. The cost of living today is much higher than the paycheck most recent graduates receive. Secondly, however, is the readiness of a high school or college graduate. Somehow, moms and dads have not prepared their kids to live without them. I’ve said it countless times: today’s parents have done a much better job protecting their kids than preparing them. We didn’t get them ready to be an adult.

14 Life Skills Your Kids Should Have Before Moving Out

Below is a list I compiled that could spark a great conversation with your students. These are simple life skills that they will need when they move away from home. Use this list as a discussion starter and a “to do” list:

1. Draft a budget.

Becoming an adult means managing one’s own income and expenses. Doing this without a plan is ill-advised. In fact, it’s a crapshoot. I believe every young adult needs the experience of creating a budget to know where their money is going.

2. Read a contract.

Sooner or later, a young adult will be signing agreements for an apartment, a car, an appliance, a cell phone or some other possession. Learning to read such contracts and looking for the “small print” or the clauses that may haunt them later, is a must.

3. Change a tire.

While young adults will likely outsource their car needs (like changing the oil) to an inexpensive professional, learning to change a tire when it’s flat is not only a great skill to know, but it will give them peace of mind if it ever happens. And it likely will.

4. Have a job.

Moving into an apartment is unwise until a young adult has a job. This is a no brainer, but you’d be surprised how often I meet teens who make plans to move out of the house and have little or no income. Jobs make us all appreciate money management.

5. Build your savings.

I suggest saving at least three months of living expenses before moving out. Rainy days happen more often than they’d expect, where they must live with no income in between jobs or due to an unexpected car repair. Savings give you peace of mind.

6. Develop a skill.

Too many teens never work a job, until they’re completely on their own, after college. This is a disservice, as learning a skill they can monetize achieves so many positive outcomes, like self-esteem, marketability and confidence. We all must learn a trade.

7. Interview well.

Practicing how to interview and be interviewed builds executive functioning in a teen. Employers say people skills are rare; they differentiate a job candidate from others. Looking someone in the eye, shaking hands and basic communication skills are critical.

8. Learn cooking basics.

Eating out is in vogue, but it's almost always more expensive than cooking. I suggest a young adult learns to cook three recipes that they can rotate at meal times. This is a builder of confidence and resourcefulness. Of course, there's always Top Ramen!

9. Minimize your needs.

The richest people are not those who have the most but who need the least. One good step for young adults is to become a minimalist, who doesn't need new clothes or shoes each month. Learning to live on less is a great skill in uncertain times.

10. Value people.

My parents and John Maxwell taught me to value people as a new professional. I am task-oriented and naturally tend to value results over everything else. Learning the importance of face-to-face relationships with people was a sign of maturity for me.

11. Manage a credit card.

While my wife and I never buy anything we can't pay cash for today, learning to use credit cards actually built our credit score and enabled us to buy a house when we were ready. I suggest they get a credit card, earn points and pay it off every month.

12. Do laundry.

Some teens move away from parents and have never once done their own laundry. This stunts their growth because it's grunt work that each of us must learn to endure, and it is more difficult when they must learn to do it while managing a career.

13. Manage your schedule.

Managing a calendar is something most teens learn to do in school, but it can remain an undeveloped skill if their priorities are handed to them to adults. They must learn the issue is not prioritizing their schedule, but it's scheduling their priorities.

14. Clean a bathroom.

This task may be the ultimate in servant-leadership. Learning to clean a house, and especially a bathroom, cultivates an ability to endure almost any other job to be done. It can quickly eliminate any pretentiousness, pride or attitude of entitlement.

In the end, I believe these tasks enable a young adult to stay teachable and humble, and most of all, ready for real life.

Department Spotlight - Physical Education

Marine Corps Fit

This past the week of April 1st, Riverside, Medina and Elyria competed in a fitness competition called MarineCorps Fit. The Marines were invited into P.E. classes to talk to students and take them through fitness training that they themselves had went through in order to become Marines. The course included 4 stations, a weighted container shuttle run, a buddy carry, movement under constriction, and chin-ups. Each station was set up to help teach students about being a team. Marines then talked to the class about leadership and its importance to everyday life. The participants took on the challenge to become MarineCorps Fit.

"I learned about the importance of teamwork and how it can help you win." said one student. Another said, "I learned about teamwork because when I was carrying my buddy I was like, I can't give up."

On top of teamwork and leadership, the course helped demonstrate that just 15 minutes of exercise per day can really make a healthy difference.



Brunswick City Schools Track and Field Day in partnership with Special Olympics Medina County

Brunswick is hosting the 2019 Track and Field Day in partnership with Special Olympics Medina County on Thursday, May 9. Medina High School will cheer on their Olympic Athletes in the main gym hall with a clap-out at the end of 2nd Period on May 9. We wish them good luck as they leave to compete in the Special Olympics at Brunswick High School!



April Students of the Month



Jeremy Brodersen is described as the perfect blend of scholar and citizen. He is a consummate leader, quiet and confident, with a cheerful can-do attitude. Jeremy's course schedule consists of Advance Placement and College Credit Plus classes and he is a member of the National Honor Society. Jeremy is a six-year member of Science Olympiad and part of the Science Olympiad team who qualified for the state competition at The Ohio State University at the end of April. Jeremy plays baritone in the Musical Bees Marching and Symphony Band, Symphony Orchestra and for the Cleveland Youth Wind Symphony. Jeremy plans on studying computer science at The Ohio State University and also plans on serving in the military. He is the son of Gregory and Stephanie Brodersen.



Madison Luthy is passionate in all she does, whether it be academics, sports or leadership, she always gives 110 percent. Madison's class schedule consists of Advance Placement and honors classes and she is a member of the National Honor Society. Madison was captain of the Lady Bees Varsity Basketball Team her junior and senior years and a member of the Varsity Soccer team and Varsity Track team, lettering in both basketball and track. She has been a HUDDLE/SHUDDLE member for the past two years. Madison volunteers her time at Windfall School and the Medina High School tutoring center. She is a member of the Medina High School Chemistry and Model United Nations Clubs. Madison also works at Rinky Dink. After graduation, Madison plans on studying Biomedical Engineering. She is the daughter of Kevin and Teresa Luthy.

In Demand Jobs Week at Medina High School - May 6-10, 2019

The week of May 6-10th is Ohio's In Demand Job Week, a week to focus on jobs that are in need and have immediate placement in Ohio. Although this is often an adult-focused week for employers, Medina High School will take the opportunity to help students explore such jobs with the intent to help them understand possible career paths that lead to career fields with demand and placement in Ohio.

May 7th FIELD TRIP	C3P(O) Showcase	Community Connections Career Partnership of Ohio
Grade 10		See counselors to sign up
<p>C3P(O) is an alternative path to obtain a high school diploma and find a lifelong career. The curriculum, which was developed by the Ohio Alliance of Direct Support Professionals, is a combination of on-site internship work with community agencies and classroom work based on the DSPaths curriculum. Beginning in their junior year the students work toward obtaining a DSPaths Certificate of Initial Proficiency (CIP) and as seniors, the students continue working to achieve their DSPaths Certificate of Advanced Proficiency (CAP). The students</p>		

are matched with providers who serve as mentors to the participants throughout their journey. Upon graduation, the hope is that these students will find -positions as DSPs and continue working in the I/DD field.

OADSP's DSPaths Certificate of Initial Proficiency (CIP) and the Certificate of Advanced Proficiency (CAP) are on the Ohio Department of Education list of approved Industry Credentials. Students can earn their high school diploma through this alternative pathway to traditional testing requirements.

Medina High School partners with the Society for the Handicap Citizens and Transitional Living Center to provide onsite learning. The Medina County Board of Developmental Disabilities is an essential partner in this program. In May, potential students will be visiting sites on Paradise Road and Smith Rd in Medina.

Tuesday, May 7th 9am Middle Auditorium Grades 11 & 12	Are You Ready to Leave MHS?	Speaker Bill Leamon, Notre Dame College See counselors to sign up
Bill Leamon has spent the last 10 years at NDC in a variety of roles including professor and program director. In his current position, Bill helps high school students prepare to succeed in college and manages the College's internship program.		
Tuesday, May 7th 1pm Middle Auditorium Grades 9 & 10 & 11 & 12	Apprenticeship Programs	Speaker Erich Hetzel, Office of Workforce Development See counselors to sign up
Apprenticeship is a highly desirable form of training for workers because it is learning job skills while earning an income, wage progression, and a widely recognized and portable certificate of completion and proficiency.		
Wednesday, May 8th 9am Middle Auditorium Grades 10 & 11 & 12	Interviewing Skills	Speaker Scott Hitchcock, MACK Industries See counselors to sign up
Mr. Scott Hitchcock retired from the United States Air Force after 24 years of service with 17 of it in recruiting/managing recruiting and overseeing the entry of all 17-38 year olds from Ohio. Having such extensive experience working with this population of young men and women, Mr. Hitchcock was hired at Mack Industries in Valley City to further the outreach to all local high schools for direct employment and colleges for internships placements.		
Wednesday, May 8th 9am Middle Auditorium Grades 10 & 11 & 12	Government and Business Careers	Speaker Jonathan Mendel, Community Development Director See counselors to sign up

Jonathan Mendel is Medina City's Community Development Director. Mr. Mendel has extensive experience in the world of work with various government and business related careers. Explore career pathways at all levels of training for jobs in this sector.		
Thursday, May 9th Lunch periods Grades 9 & 10 & 11 & 12	Ohio Means Jobs Career and worklocal.net website navigation	School Counselors See counselors in lunch room
Do you need an after-school job? Are you interested in summer employment? Are you graduating and need full-time employment? Stop by the counselor's tables in the lunchrooms and check out the local listing.		
Friday, May 10th Lunch periods Grades 9 & 10 & 11 & 12	College Board's Big Future Career and major matching	School Counselors See counselors in lunch room
Interested in finding information about training and higher education after high school? Want to schedule a college visit? Want to learn what colleges offer which majors? Confused on a certification program compared to a 2-year degree compared to a 4-year degree? Stop by the counselor's tables in the lunchrooms and become familiar with Big Future.		

Now Available!

Medina City Schools Food Service Department has agreed to be a pilot school for PaySchools to utilize our vending machines, and their software, to enable students to purchase snacks from some of our vending machines at the High School using their meal accounts. If a student does not have cash and the Café is closed, they will still be able to purchase snacks using their meal account number at these vending machines. All snacks in these machines meet the USDA Smart Snacks in Schools nutritional standards. The instructions on how to use the machines are located on the outside of the vending machines. If you have any questions, please contact Angie Sellars, Food Service & Child Nutrition Supervisor at sellarsa@medinabees.org.

Attention Juniors - Class of 2020

MENINGITIS VACCINE REQUIREMENT FOR SENIORS - In 2017, the Ohio Department of Health issued new Tdap and Meningitis vaccine requirements for students entering 7th and 12th grades. All seniors must provide proof of receiving the required vaccine before the start of the 2019-2020 school year. **Failure to do so will result in the student not receiving their fall schedule and/or being unable to attend school. Immunization forms should be turned in at the main office,**

Prom 2019

Prom is Saturday, May 18, 2019

It will be held at Quaker Station in Akron, Located at 135 S. Broadway Street, Akron
6:30 to 10:00 pm, Doors Open at 6:00 pm, Dinner at 6:45 pm

Dance Dress Code

- All students must wear shoes during the dance! Ladies are welcome to bring a different pair of shoes.

- Gentlemen: Dress shoes or dress boots, dress pants, dress shirt with collar and TIE; Sport coat/suit is optional. A tie is mandatory.
- Ladies: Dress shoes, pantsuit, dress, or skirt/blouse
 - Dresses that show midriff will not be permitted
 - Mostly sheer or see-through gowns are not allowed
 - If the dress has a front or side slit, it should not go higher than the person's fingertips - when hands are at side
 - Backs of dress should cover small of back
 - Gowns that show excessive cleavage will not be permitted
- If in the collective opinion of the school administrators and advisors a guest dresses in an inappropriate manner, he or she will not be permitted into the dance.



After Prom 2019 Tickets!

Join us on Saturday, May 18th, for After Prom. There will be games and activities, food, the annual casino, and many prizes to win! Remember, all Medina Juniors and Seniors (and Seniors' guests) are able to attend After Prom. Doors will open at 11:30pm and the fun goes on until 3:00am. Students do not have to attend Prom to enjoy After Prom. [Click Here for Ticket Sale Link](#)

After Prom 2019 Volunteers and Donations

Each year, a talented group of parent volunteers supports Medina High School students and the community by hosting a drug and alcohol-free After Prom event. With help from generous community businesses and parents, these volunteers are able to present a night that is second-to-none in safety, fun, and entertainment. During the event, students enjoy food and refreshments from local restaurants, as well as many games and activities. The grand finale of the night features a gift basket drawing that gets all the students very excited!

WOULD YOU PLEASE BE A PART OF THIS WORTHY EVENT?

Your donation is tax-deductible, and the team of volunteers is working very hard to make the most of your generosity. Please go to <https://www.gofundme.com/medina-after-prom-2019> and help make After Prom a success!

WE CANNOT DO THIS WITHOUT YOUR HELP.

If you have any questions or concerns, or if you simply would like more information, please contact Samba Jarvis at 330-321-8252. A member of the After Prom Committee will be following up with a phone call or visit soon.

Please consider donating your time, as well. We need volunteers to make this event a success! You can sign up through Signup Genius here:

<https://www.signupgenius.com/go/60b0e4aaea82fa3fc1-2019>

We thank you in advance for your generosity,

MHS After Prom Committee

Samba Jarvis, Chair, AfterPromPresident@medinabees.org

Tracy Wenzinger, Secretary, AfterPromSecretary@medinabees.org

Carri Metcalfe, Volunteer Coordinator, AfterPromVolunteer@medinabees.org

Listen, Think, Speak - Debate 2019

This year, the nationally recognized MHS Debate Team celebrates a quarter of a century of success. The team exists in two capacities: first, in its academic capacity as a class (Honors Debate), and second as one of the largest and most successful debate programs in the country. There are currently 32 debaters on the team.

From early September through the middle of June, this year's team will have competed at tournaments for approximately 500 hours. In addition to tournaments throughout Ohio almost every weekend, the team competed in international debate tournaments hosted by The University of Kentucky and Princeton University. Both are on the itinerary again for next year. This year's tournament season has been successful, with team members placing in the top five at every tournament (typically fields of 200+). Highlights include students finishing in the top 16 in every event in which they competed at Kentucky and Princeton. Additionally, the team competed in its 16th consecutive state championship tournament and qualified to its 10th national championship tournament, this year qualifying in two different debate events (a first for Medina). There are roughly 300,000 high school students who compete in speech and debate in the United States.

In order to become a member of the MHS Debate Team, students must first take the semester debate class (preferably as a freshman or a sophomore). Students who demonstrate their potential to be competitive on the team are then recommended for the Honors Debate course and compete as an extension of that honors class. Some students compete five or six times during the year, but most compete fifteen to twenty times during the year. Students earn recognition through the National Speech and Debate Association by receiving merit points for their tournament successes and service.

Medina has had many students earn debate based scholarships (some full scholarships) at colleges and universities including The Ohio State University, Ohio University, Bowling Green University, Miami University, Princeton University, and Harvard University. Many Ivy League schools host international debate tournaments to attract prospective debate students from around the world to their campuses for recruitment. Our debate program is ranked and recognized nationally, and college bound students who can list MHS debate team membership on their applications are at a distinct advantage.



Medina High School Receives National Council of Excellence Gold Award

For the 7th year in a row Medina High School Student Council has been awarded with the highest honor of National Gold Council of Excellence. The National Council of Excellence is national award program created by the National Student Council to recognize student councils that maintain strong year-round programs and work to improve their schools and communities through their leadership activities. All National Councils of Excellence have demonstrated a proficiency and quality in their programs that were measured against standards developed by the NSC, which is a program of the National Association of Secondary School Principals.

NSC applauds the work of each council and challenges them to continue their efforts to improve their schools and communities through their leadership and service. NSC is proud to honor these student councils for implementing a strong leadership program that meets council goals; functioning in an ethical and responsible way; and engaging others in leadership, spirit, civic, and service activities.

“Receiving a National Gold Council of Excellence Award reflects the highest dedication on the part of the local school to providing a strong, well-rounded student council program,” says Ann Postlewaite, Director of NASSP Student Programs. “NatStuCo applauds the work of the National Gold Councils of Excellence and challenges them to continue their leadership and service to their schools and communities.”

To meet the requirements for the National Council of Excellence award, a student council must demonstrate that it meets a variety of criteria. Those councils named to the Gold level have successfully met a greater number of the criterion. In addition to basic requirements such as a written constitution, regular meetings, an election process and membership in NSC, schools that qualify for the award demonstrate such things as leadership training for council members, teacher/staff appreciation activities, student recognition programs, school and community service projects, spirit activities, goal setting, financial planning and active participation in leadership training in state and national student council association.

Student Council Advisor Laura Calaiacovo states that it is a great learning opportunity for the students to see how much Student Council does, how many leadership skills are used for all the activities, and how we can continue to implement new ideas. This year the committee included Sydney Cassel, Gigi Cox, Amanda Altieri, Lucy O’Cull an and Alex Henry. The committee’s job is to provide evidence for each category to prove that Student Council actually fulfills the requirements. “Every year we try to use different projects to fulfill the requirements and the kids have to write summaries of each. It is a great tool for evaluation as well so we can see areas where we need to give our kids more opportunities and how we can continue to improve,” states Calaiacovo.

AP Exams

AP Exams will take place week of May 6 and week of May 17, 2019

Taking the Advanced Placement exams is an important part of all AP courses. Medina High School requires that all students take AP exams for the AP classes that they have taken. Scoring well on an AP exam can often earn students college credit for their high school class, saving a significant amount on tuition.

An exam will be ordered for every student and the cost of the exam will be added to his or her school fees. Seniors must pay their fees by graduation or they will not be permitted to walk. If a student does not take the AP exam then the AP weight will be removed from their transcript and they will still be charged for the exam.

This year each AP exam will cost \$94.00. Medina High School desires that every student be able to take their AP exams. Students requiring financial assistance should contact Mrs. Heather King, kingh@medinabees.org , in the White Guidance Office to learn more.

Please contact Mrs. Heather King, kingh@medinabees.org , if you would like to register for an exam not listed, request accommodations, or have any questions.

Exam Schedule: <http://professionals.collegeboard.com/testing/ap/about/dates>

Exam Day: <https://apstudent.collegeboard.org/takingtheexam/exam-policies/exam-day-policies>

Exam Scores: www.apscore.org



On April 7, Medina High School junior Allison Sartain was recognized for the mural of Medina she recently completed on the 6' x 11' wall in the HUB. She worked 40 minutes a day, 5 days a week during her study hall since October 23, 2018. Congrats Allison! Thank you for such a wonderful gift.

2019 Medina High School National Latin Exam Results

On March 14th, 2019 Medina High School Latin students participated in the National Latin Exam. Each year, approximately 139,000 students from around the world take this exam which is sponsored by the American Classical League. Participation is not limited to the United States, but the exam is administered internationally in countries such as Canada, China, Japan, New Zealand, South Korea, and Singapore.

Students are able to earn various levels of awards based on their achievement on the exam. Overall, Medina High Students earned 64 awards on the National Latin Exam. An additional 5 students earned “Honorable Mention” for missing Cum Laude by one point.

Students earning the distinction of Summa Cum Laude include: Rachel Harris (Latin II) Brandon Scrhamm (Latin II), Sarah Hoag (Latin II), William Hach (Latin II); Calla Conway (Latin III), Caleb Carr (Latin III), Benjamin Prochaska (Latin III), Jack Bilek (Latin III), Caitlin Sammon (Latin III); Emma Semus (Latin III), Joshua Scina (Latin III); Jeremy Brodersen (Latin IV), and Zoe Rupp (Latin IV).

Students earning the distinction of Maxima Cum Laude include: Mallory Guillereault (Latin I), Caleb Nedoma (Latin I), Lilli Urbansky (Latin I), Elizabeth Toth (Latin I), Catherine Bechen (Latin I), Bryn Heath (Latin I), William Kissner (Latin I); Brian Hitchcock (Latin II), Zoie Petitto (Latin II); Brandon Piehler (Latin III), Michael McGinty (Latin III); Claire Schmeller (Latin IV), Emily Hatchcock (Latin IV), Abigail McMullen (Latin IV), and Nicholas Stump (Latin IV).

Students earning the distinction of Magna Cum Laude include: Ashley Madasz (Latin I), Nicholas Manley (Latin I), Abigail Acurio (Latin I), Abigayle Trombley (Latin I), Ella Bennecoff (Latin I), Spencer Berry (Latin I); Abigail Havorka (Latin I); Elijah Schmeller (Latin II), Alex Brenneman (Latin II), Anna Fletcher (Latin II), Azure Kornender (Latin II), Lilly Sency (Latin II), Thomas Furey (Latin II), Otto Weight (Latin II); Mary Kate Davis (Latin III), Patrick Hess (Latin III), James Steffen (Latin III); Payton Cassel (Latin IV), Emma Davis (Latin IV), Katherine Kissner (Latin IV), Anne-Marie Shimko (Latin IV), and Abigail Yates (Latin IV).

Students earning the distinction of Cum Laude include: Nailah Williams (Latin I), Sydney Kindrat (Latin I), Audrey Kane (Latin I), Chloe Wise (Latin I), Maxwell Gabrielsen (Latin I), Natalie Claus (Latin I); Katherine Stump (Latin II), Hannah Kim (Latin II), Victoria Petey (Latin II), Cameron Hough (Latin II); Laney Talaski (Latin III), Hannah Burnett (Latin III); and Taylor Krendick (Latin IV).

Students earning Honorable Mention include: Kyler Krogh (Latin II), Teresa Salai (Latin II), Abby McKee (Latin II), Jackson Sturgill (Latin II), and Brandon Thompson (Latin III).

AP/Honors Portfolio Class at Cliffside



The AP Studio / Honors Portfolio Class spent a day working on portraiture with professional artist John Smolko at Cliffside Artists Collaborative

Class of 2019 Information

- **Cap and Gowns**

Do you still need to order your cap and gown? Call Jostens at 330-722-0131.

- **Announcement Packets are available in the HUB**

- **Distribution of Caps & Gowns**

Caps and gowns are being handed out at the HUB. Eight graduation tickets will be inside the cap and gown packet. Ohio Honors Diploma Tassels and National Honors Cords will also be distributed through the Cap and Gown packets. There will be packets for seniors who already have a cap and gown available at the HUB. Seniors can pick up their packets only if all school fees and fines are paid.

- **Senior Census Form - Due No Later than May 17, 2019**

All seniors are required to fill out a Senior Census Form whether they are going on to college, going into the military or into the workforce.

- Final transcripts are mailed to the college from this information.

- The online form is available now on the Class of 2019 Blackboard page.

- **Senior Awards Ceremony—Class of 2019**

Tuesday, May 21, 2019 at 7:00 p.m. in the Performing Arts Center. The main purpose of this ceremony is to award scholarships to our winners. As all are welcome to attend, parents of seniors who are being specifically recognized will receive a letter of invitation prior to the event. Ohio Honors Diploma Tassels will be distributed with Cap and Gown packets.

- **Baccalaureate 2019**

Cornerstone Chapel, 3939 Granger Road, Medina, Thursday, May 23, 2019 at 7:00 p.m. All Seniors, Families, and Friends are welcome to attend. No tickets necessary. Students should bring cap and gown.

- **Mandatory Graduation Practice**

MANDATORY graduation practice on Thursday, May 23 at 8:15 a.m. in the gym.

Students **MUST** attend in order to participate on Saturday, May 25th.

7:45—8:15 Breakfast (upper deck)

8:00—8:15 Official Check in

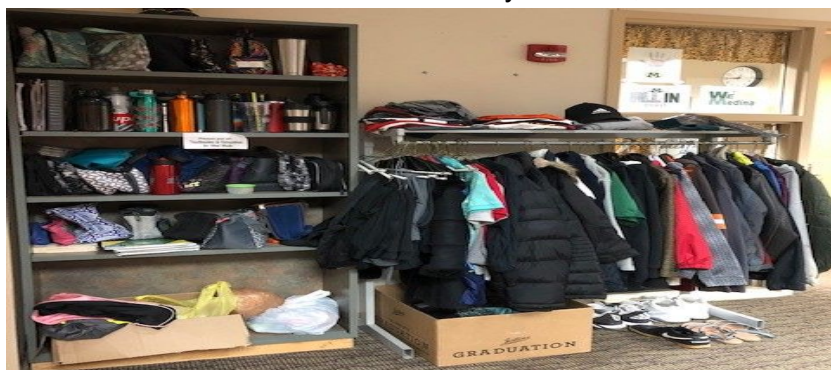
8:15 Practice Starts Promptly

- **Commencement for All MHS and MHS-MCCC Seniors:**

Saturday, May 25, 2019, 1:00 pm, James A. Rhodes Arena, University of Akron, 1:00 pm

Lost & Found / Locker Cleanout

If your student is missing something, please have them check the Lost and Found located in the main office behind the HUB. Senior locker cleanout will be Thursday, May 16 and an all school locker cleanout will be Friday, May 24. Extra trash cans will be available in the hallways on those mornings. All items left in Lost & Found or in lockers after the school year ends, will be donated to a local charity.



Attendance Office

Linda Florian (A-K)
330-636-3208
florianl@medinabees.org

Diane Boccio (L-Z)
330-636-3206
bocciod@medinabees.org

Call-off Line
330-636-3207 - *Voicemail available 24 hours a day*
Fax: 330-636-3802 - Attn: Attendance Office

Reporting Student Absences

- If a student will be missing school, a parent needs to call the Attendance line. The parent will need to spell the student's last name, give his/her school ID#, and the reason that he/she is absent.
- If a parent does not call, the student will be marked "unexcused absent" and an automated call will be generated at 10:30 a.m. each morning.
- If a student is late because of an orthodontist, doctor, dentist, court appointment, etc., the absence will be excused if the student brings in a school excuse from the doctor, dentist, etc. to the Attendance Office.

If a Student Becomes Ill in School

He/she needs to go to the closest neighborhood office or clinic with a pass from his/her teacher. The neighborhood secretary or the nurse will call the parents for permission for the student to leave school. If the parent gives permission for the student to leave, the secretary will give the student a pass that **MUST** be brought to the Attendance Office. The person picking up the student, **MUST** come in to sign the student out in the book at the front desk of the main office.

STUDENTS SHOULD NOT BE USING THEIR CELL PHONE TO CALL PARENTS DIRECTLY TO GO HOME ILL - An MHS employee must talk to the parent before a child can be released.

Tardiness to School

Oversleeping, car trouble, power failures, traffic problems, frozen car locks are all unexcused tardies. A note or call from a parent to the Attendance Office regarding the reason is always appreciated and will be noted for your student's records. A Principal or his/her designee shall make the final determination between excused or unexcused tardy if necessary.

As the student accumulates tardies to school, the following consequences may result:

- 4 tardies ~ One (1) ASD
- 8 tardies ~ (2) ASDs
- 12 tardies ~ 2 hour Saturday school and notification
- 16 tardies ~ 4 hour Saturday school and notification

Leaving Early

Parents need to send in a note requesting that the student leave early for court, an orthodontist appointment, doctor's appointment, etc. The note needs the date, reason for the absence, and the time

that the student is to leave school. The parent does not have to come in to sign out the student. If a parent calls instead of sending a written note, the parent will need to come into the main office to sign out the student at the front desk. Parents need to realize that it will take time to find the student, especially if the student is in a gym class or at lunch.

Planned Absences

The student needs to tell his/her teachers about the absence and make arrangements to make up the work. The parent needs to call the attendance line in advance and give the dates and reason the student will be missing school, such as vacation, surgery, etc.

Vacations

Ohio law does not specifically allow vacation travel to be considered an excused absence from school. In situations that are essentially unavoidable, schools are permitted to grant excused absences in order to travel. Medina City Schools allows up to 5 excused vacation days per year.

A Request for Vacation Travel is required to be filled out and turned into the Attendance Office well in advance of the intended absence. The form can be found under Forms on the MCS website, on the MHS website, on Blackboard under the Forms tab in the MHS Student Organization and this link.

[Request for Vacation Travel Form](#)

IMPORTANT NOTICE: If a student will miss more than approximately 65 hours (10 days) due to a vacation, parents/guardians are required to un-enroll their student from the Medina City Schools and re-enroll them upon return from vacation. This is done by contacting the Office of Registration at 330-636-3100. Questions concerning this procedure may be directed to Dr. Kristine Quallich, Asst. Superintendent, at 330-636-3092.

Medications

All medications must be delivered by an ADULT ONLY to the SCHOOL NURSE. The medication must be in a new, unopened container. Students must never possess any type of medication without documentation from a physician allowing him/her to do so. Only school health personnel are permitted to receive and log medications. Clinic hours are 8:00 a.m. - 1:00 p.m. Monday thru Friday when school is in session.

Second Semester (2019) Important Dates - MHS

May 10 - 11	Showtime, PAC, May 10-7:30 pm, May 11-2:00 & 7:30 pm
May 15	Jazz Bands Spring Concert, 7:00 pm, Middle Auditorium
May 18	Prom, Quaker Station, Akron University
May 24	Strings in the Park, Noon on the Medina Square
May 27	Memorial Day - No School
May 28 - 30	Final Exams
May 30	Early Release, Last Day of School

<https://www.medinabees.org>, click on Our Schools, click on Medina High School

Important Senior Dates - Class of 2019

May 10-11	Showtime, PAC, May 10 – 7:30 pm, May 11– 2:00 pm & 7:30 pm
May 13-16	Senior Exams – Exams will be given during a normal school day.
May 16	Senior Sunset, MHS Football Stadium, 7:00 p.m. to Sunset
May 17	Senior Exam Make-Up Day
May 18	Prom at Quaker Station in Akron, After Prom activities at MHS
May 21	Senior Awards Assembly, PAC, 7:00 pm
May 22	MCCC Awards Assembly, MHS Gym, 7:30 pm
May 23	Mandatory Graduation practice for All MHS & MHS-MCCC Seniors <ul style="list-style-type: none">o 7:45 to 8:15 am sign in and Continental Breakfasto 8:15 am sharp practice begins
May 23	Baccalaureate, Cornerstone Chapel, 7:00 pm
Saturday, May 25	Commencement for all MHS and MHS-MCCC seniors, James A. Rhodes Arena, University of Akron, 1:00 pm

First Semester 2019 School Year Important Dates

August 12	Parent Orientation 101, 6:30 pm
August 13	Freshman Orientation, 8:00 - 2:00 pm (A-K)
August 14	Freshman Orientation, 8:00 - 2:00 pm (L-Z)
August 18	Freshman Walk Through, 5:00 - 7:00 pm
August 19	First Day of Classes/Beginning for 1st Nine Weeks
August 29	MHS Open House, 7:00 -8:45 pm
September 7	Labor Day - No Classes
September 14	Medina Musical Bees Band Show, 7:00 pm, Ken Dukes
September 20	Homecoming Parade & Football Game
September 21	Homecoming Dance, 7:00 - 10:00 pm, Main Gym
October 10	MHS Choirs Concert - 7:00 pm, PAC
October 11	Inservice Day - No Classes
October 17	Fall Orchestra Preview Concert, 7:00 pm, PAC
October 18	End of 1st Nine Weeks
October 21	First Day of 2nd Nine Weeks
October 27	Encore Showstoppers, 5:00 pm, PAC
November 1-2	MHS Drama Club Fall Underclass Play
November 26	Early Release
November 27-29	Thanksgiving Break
December 5	MHS Choirs Holiday Concert
December 10	MHS Holiday Orchestra Concert, 7:00 pm, PAC
December 12	MHS Holiday Band Concert
December 17-19	1st Semester Exams
December 19	Early Release/End of 2nd Nine Week
December 20-Jan 3	Winter Break
January 6, 2020	First Day of Second Semester



The
Medina High School
Orchestra
Presents

**STRINGS IN
THE PARK**

12:00 PM
MAY 24, 2019
MEDINA'S HISTORIC SQUARE
FREE AND OPEN TO THE PUBLIC

Bring your lunch and a chair to Medina's
Historic Square as the Medina High
School's orchestra presents a delightful
afternoon of music.



Session A - June 10-June 28
Session B - July 1-3, 8-23
No Class on July 4 and 5, 2019

When BIG YELLOW STOPS!!!



Everyone STOPS!!!

